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***Role of National Academy in Producing  
Outstanding Intellectual Achievements\****

**Abstract**

My speech stresses the following issues:

- What is the cause of the overall and quite stable trend of decrease of human moral and spiritual key values in the contemporary world;
- Are there any and what would be the possibilities of rehabilitation of moral and spiritual integrity of a man of the present, which would be made on scientific basis. In other words, could the rehabilitation be done by excluding the interference of religious and political factors into such a process;
- What would be and how could be realized the positive role of national academies in the mentioned process, especially in preserving the intellectual, spiritual and moral criteria regarding these values, and the ranking of these values generally in the society.

Human existence is, as known, taking place in time. Wholeness of the human's time makes the history, which is usually divided in prehistory, i. e. period without written documents on human existence, and history about which we have written evidences, i. e. the picture of human thinking, between other, conveyed through the natural medium of idea – human language. The time building, which may be conceived as the progress in development of all possible human activities focused on preconditions for life, is the most important part of human practice and the highest expression of all issues that make the essence of human capabilities.

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\* The paper is printed as submitted.

The most important of all human's abilities is that one to create something new, i. e. power to project elements from which will be developed the substance of his future. Thinking is the most important form and the most powerful instrument of this type of human activity in the world. This is a specific creative act with double function and two projections in which is realised. One of the essential functions of human thinking consists of thinking capacity to synthesise experience and highlight the nature of the existing, that what the experience generally consists of; to perceive and understand; and, consequently, to discover regularities under which all that exists is going on; to understand wholeness of the existing and all forms of its being; and internal relationships of its constitutive elements. At the other hand, thinking is a function and a type of human mental activity focused to the future, to not existing, which is believed that might and could be better than the existing one. Consequently, the function of thinking and the spiritual expression are sources of creative human thinking that is capable to make new reality.

The creative thinking is a key for understanding human attitude about world, and that is the factor that make crucial difference from all other types of intellectual capacity that exist in all human beings around the world, but exclusively as the comprehension of some regions of the reality. This kind of intellectuality exists in all life forms as the capacity to estimate the effects of different surrounding factors on their existence. Human creative thinking is a specific source of progress, and therefore we can say that only human being can evolve in time, but this is the reason, also, that he can go back. Human creative thinking involves results achieved through human intellectual and spiritual efforts. As the axiom might be taken the attitude that there are strict governing interdependence between the results of human creative thinking and total human progress in history, i. e. human capacity to create new world.

Only this form of human thinking produces sciences, philosophy, and full ethical and religious potential for human existence in the world. The enormous importance of this type of thinking, concentrated and represented in the high level of intellectual and spiritual results, was reflected through the impact of the intellectual and spiritual excellence on the total human status and development. Within that context, we could say, that humans have long time ago recognized the importance of this human activity and established institutions with the aim to promote and enable creative thinking and ensure the achievement of its results.

As this type of thinking was from the beginning perceived as something without visible and clear pragmatic value, even the Ancient Greeks assessed it as the product of leisureliness, and as useless, exclusively intellectual contentment, it was however, and just because of that highly estimated, and the Greeks have soon recognized that the significance of its total effects overcame these indirect and visible results.

Unfortunately, our pragmatic course and rule of profit, which is reduced to only one observable way of existence – the profit and achieving results at any price – lead to the situation in which appreciation and significance of general aims and moral criteria of all kinds of using human brainpower are decreased resulting finally with the degradation of the intellect, reducing it to an instrument of interest and general ‘out-of-mind’ and intellectual structure and way of being human.

Globalization and all its aspects have only hastened and introduced multi-dimension to the process of selection of spiritual, cultural and moral premises of intellectual acting, and put the best forms of intellectual work under command of obvious economic, ideological, and political interests, removing that genuine force of no-profit activity, which was already two thousand years ago instituted as the major source of great spiritual achievements.

The essential reason of this discourse is the favourable fact that still exist some small islands of these no-profit, and non-pragmatic but very important forms of human intellectual activity – the academies. Essentially, since the beginning, from Plato’s Academy, this was the reason of their foundation, and their basic function till today. In daily life and work of our academies we are faced with the strong pressures of various institutions and organization (governmental or non governmental, profit or no-profit) on the science, and spiritual, in general. First the State, and then politics, and interests groups of various profiles make constant pressure to the academies and their fellows requiring from them to accept their viewpoints and particular intellectual assignments. The only reason for that is to require from academies and the other highest forms of intellectual creativity to respond to different practical interests, neglecting the most important concern – free thinking, and creativity focused to the future i. e. progress. Our future is questionable unless is deliberately planned taking into consideration everything related to the pulse of the world wholeness, and the adequate place of humans in it, as well as the harmonization of the nature and the mankind.

From this point of view, the role of the academies is obvious, as they are the only institutions with no other criteria and tasks but those focused to uncorrupted, intellectual, and moral human potentials. Pragmatic world trends have already penetrated into education, large parts of science that depend on governmental or corporate funding, but the academies still represent that part of intellectual potential that have capacities to work exclusively in the interest of science, to go beyond the limits, to the future without previously defined and controlled assignments of governmental structures.