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### *The Science, Ethics and Academic Editions*

#### **Abstract**

We consider that preservation and cultivation of cultural, ethnic and national identity and adoption and enrichment of ethnic and national values present a special value in integration and globalization processes.

The message of the highest value from publications based on arguments, especially publications concerning our origin and our past is: the content of the publications that offer arguments but also those parts of content which are expected to offer arguments should remain in these publications, these contents neither can be obliterated nor forgotten, but let's not develop judgements based on the change of cultural identity of an entity or nation by others who have different goals.

We should avoid the development of the feeling of intolerance and preferred thought based on ethnic or national origin; we should impede transformation of intolerance and this feeling to a passive motive and we are not allowed, no matter which circumstances or relations exist, to incite development of intolerance and discrimination based on religious, ethnic and national bias; we are not allowed to transform discriminatory thought into a motive, generator of tensions between different entities or nations respectively into aspiration for crisis in social environments which less and less are composed of one structure. This ideal is not conceived, without doubt, for the first time by us but scientific and ethic thoughts, important values for a joint development, converge on this ideal.

### The content of KASA editions

The qualitative analysis of these editions shows a variety of topics that were treated in these editions and this analysis would lead us to a broad field which is not so suitable for this meeting. But, we do think that it is necessary to be mentioned some analyses of the topics. Publications from the history of Albanian language and literature, sociology, law sciences, demography, philosophy and pedagogy dominate the publications that belong to the field of philology, literature and social sciences; publications from local mining and mineralogy dominate the publications that belong to the natural sciences disciplines while as regards the work in the field of painting and music it can be distinguished different local variants. The publications in the field of social disciplines are connected with the Values of 21<sup>st</sup> century. We would like to mention some publications that belong to these disciplines: Historical Studies, Studies in Sociology and Political Sciences, Demographic Studies-100 Years of Kosova Demographic Development, Kosovar Civic Residence XVIII-XIX century, Contemporary Political Thought-Kosova Today and It's Future Status, State-General Theoretical Inquiry with a particular focus on the Kosova case, Essential Issues in International Pedagogy etc.

Among these publications is the book „Essential Issues in International Pedagogy” which deals directly with the most important values<sup>1</sup> (2, *ibid*, page 129).

We think that Jashar Rexhepagiqi's book „Essential Issues in International Pedagogy” is a characteristic scientific contribution with moral values that offers facts and data in the process of determination of general physiognomy of international pedagogy, which, as the author says” „is under formation”<sup>2</sup> (3, Kosova Academy of Sciences and Arts, Jashar Rexhepagiq, „Essential Issues in International Pedagogy”, Prishtina 2008, page 129). In his efforts to determine the duties of this discipline, the author has pointed out three groups of duties among which as a prime duty is considered „education in a spirit of peace in the world, tolerance between people and international cooperation”<sup>3</sup> (4, *ibid*, page 32). Ten principles that are closely connected with this primary duty have been explained and among these principles are distinguished the fol-

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<sup>1</sup> (Kosovo Academy of Sciences and Arts-Akademia Scientiarum et Kosoviensis, Publications 1976-2008, Prishtina 2009, page 129)

<sup>2</sup> (Kosova Academy of Sciences and Arts, Jashar Rexhepagiq, „Essential Issues in International Pedagogy”, Prishtina 2008, page 29)

<sup>3</sup> (*ibid*, page 32)

lowing principles: democratization of international education, the principle of international cooperation in education, education in multicultural and multi-ethnic areas, the principle of education in the future etc.<sup>4</sup> (5, *ibid*, page 49-114). In this book also have been mentioned modern notions and terms and some of them are connected with previous notions and terms but, in essence, they have to do with this discipline and are connected with general intellectual values. Such notions and terms are: justice and social equality in education, civil society and human rights education, inter & multidisciplinary education, multicultural and multiethnic education, global and integral education, life education, permanent education, democratization and being a democrat, national and international aspect of preparation for life, democracy and pluralism in the real life, de-etatism of school and education, discrimination in education, bureaucratism in education, Europeanization of school systems, globalization of education, etc. In this academic publication also were treated the ways to impede social differences in the educational-teaching activity of the schools. Duties, principles and the system of notions of essential issues in international pedagogy have been extracted from twenty five national and international documents and ten of them belong to international organizations and institutions.

Every publication can be analyzed similarly and certainly that the analysis can be deepened but, by using this academic edition as an example, we wanted to stress that Kosova environment also aims at developing civic stands and behaviours which more and more rely on cognitive emotional and motivational foundation for equality, justice and the need to increase the awareness of citizens of developmental interdependence between modern nations throughout the world. The scientific thought is being developed based on this goal and the young are trained to develop it so this process, with difficulties, is taking broader dimensions during transformation to sustainable values.

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<sup>4</sup> (*ibid*, page 49-114)

