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THE ETHICS REVIEW OF EU FUNDED RESEARCH PROJECTS

Abstract: The requirement for all research activities conducted under the auspices of the Framework Programme for Research of the European Union to be carried out in compliance with fundamental ethical principles was introduced in the Decision establishing the 5th Framework Programme in 1998. The mechanism for assessing the ethical soundness of research funded under the Programme was inaugurated in the frame of the 6th Framework Programme in 2002, and since then it has become a fundamental component of the assessment process for research supported by the European Commission. Article 6.1 of the Seventh Framework Programme (FP 7- 2007-2013) states that all research *'must be carried out in compliance with fundamental ethical principles*'.

All Research applications that are submitted for funding in the Seventh EU Research Framework Programme, and raise ethical issues, must be submitted to an Ethics Review. This procedure addresses research ethics areas such as clinical trials, intervention on humans, use of animals, data protection issues, use of children and cooperation with developing countries among others

The Ethics Review procedure, which has been provided with the responsibility of assessing the ethical dimensions of preselected pieces of research and the compliance of the latter with fundamental ethical principles and legal standards, constitutes the cardinal institutional structure for the strengthening of the social responsiveness and responsible governance of research and science in Europe. Within this frame, this procedure has been efficient in highlighting the ethical aspects of research proposed for funding and in guiding the researchers through the maze of their respective legal responsibilities. However, the operation of this mechanism brings into surface the challenges of an integrated research ethics approach at the EU level, the disparity of legal instruments and plurality of local/national 'readings' of ethical norms as well as the prevalence of the biomedical ethics paradigm among researchers and reviewers when elaborating the ethical dimension of research.

The impact of the Ethics Review is significant and multilevel. First of all, the Ethics Review Report (ERR) contains a standard question that requests the reviewers – and in effect the applicants – to consider the potential and possible implications of the proposed research

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in terms of social short- and long-terms effects of the eventual results and findings. So, each ERR evaluates the social dimension of the proposed research and requires the research to reflect upon and elaborate on how the under review research protocol can be of some add-ed value to and benefit the society and the research participants in the immediate future.

Furthermore, all proposals that are planned to take place in developing countries are required – in the frame of the Ethics Review procedure – to illustrate and demonstrate how exactly the applicants will contribute to the strengthening of the capacities of the area where the research is supposed to take place (i. e. through the inclusion of requirement on the need to design and organise training programmes) as well as how exactly they will share the benefits of their research with the local populations (especially in the field of health and environmental sciences research).

Moreover, the Ethics Review pays particular attention to the protection of vulnerable population groups including children, minorities, people with disabilities, etc. through the drafting of requirements that safeguard their well-being and the eventual benefit arising from the research under funding. The emphasis of this procedure on issues such the prior informed consent of the research participants, the protection of his/her personal data, the safety and integrity of all those involved in the research protocol and the notion of proportionality, autonomy and beneficence provide ample evidence for the inherent social dimension of this assessment procedure and its crucial role in enforcing and monitoring the application of socially accepted ethical standards.

The social impact of research funded the 7th Framework Programme is also assessed and monitored through the Ethics Follow-up/Audit procedure organised by the ER Sector in DG RTD). All proposals that pass the Ethics Review and that are finally selected for funding can, in principle, be subject to an Ethics Follow-up/Audit. Proposals that undergo an Ethics Review can be flagged by the independent reviewers as requiring an Ethics Follow-up/Audit (EFA). EFA is conducted by ethics experts, not earlier that the first reporting period of the proposal. This is composed of two steps: a) the Ethics Follow-up which aims at identifying issues that are not properly addressed by the project and is performed usually after the first reporting period of the project and b) the Ethics Audit, reserved for projects that did not satisfy the experts during the follow-up stage and will be performed only for the most ethically underperforming cases. The objective of the EFA procedure is to assist the participating scientists to deal with the ethics issues that are raised by their work and if necessary take corrective measures also in view of the need to safeguard that the project will produce social benefits that extent beyond its contractual timeframe. It is the first time – both at the international and at the national levels – that such a process is put in place.

Last but not least, the Ethics Review Sector exerts a capacity-building function through the organisation of special training programmes and seminars and other outreach activities addressed and tailored to the needs of the Commission staff, researchers/FP funding applicants and ethics reviewers. Beyond the obvious educational aspect of the Ethics Review procedure, the organisation of dissemination activities that aim at the building of a knowledge base in the field of research ethics and at the exchange of best practices also highlights the social aspect of this *ethics by design* approach.

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