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INDIVIDUATION AND THE IMPERATIVE NEED FOR BIOPSYCHOSOCIAL MORAL EDUCATION IN THE 21st CENTURY

Abstract: In a rapidly shrinking universe life attitudes, day by day, no longer are parts of the web of psychological factors relevant to single individuals, but have become increasingly meaningful to societies at large. Figures, landscapes, situations can accelerate from single conscious symbols, (of wholesome or destructive impact), to influence process, growth, and individuation not only visible to others, but capable of arresting, deforming, denying, and destroying broader patterns of human culture that may socially be working towards the perfectability of man.

The paper discusses changes in humanizing ethics that once brought stability and are now eroding under a diversity of forces including extraordinary technology, Biopower, Uncertainty, Induced Stress, interacting with economic, political, and social influences. Many of these influences have lost sense of responsibility basic to human existence. Some new „powers” in the 21st Century have extended the boundaries of conflict – Soil of Terror and Induced Stress, while moral education has become forfeit. Real possibilities for Chaos exist, (Mass Death), that may transform all societies.

Because the biopsychosocial practice is the foundation stone upon which moral science, human behavior, and health science including the individuation process arise, it is necessary, I believe, to urgently press for return to educational advances based on Human Science before Crisis Inflation ignites global mass unrest. That is the theme of this paper.

Key Words: *Individuation; Collective and Violent Disorder (Soil of Terror); Biopower; Technology; Chaos and Catastrophe; Mass Death; Induced Stress; 21st Century; Biopsychosocial Moral Education*

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Fukushima, Dai-Ichi: Experiment of Nature

2011 Tohoku Earthquake



Fukushima Dai-ichi nuclear power plant meltdown



Radiation Fallout



Ship on top of a house



The Dead

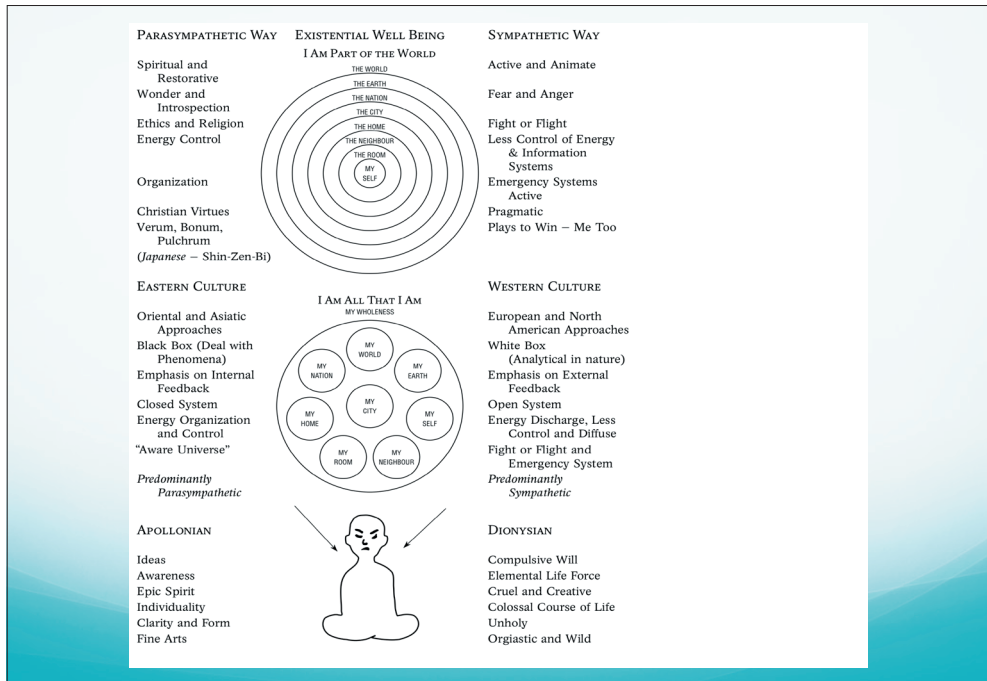


Food line



Flowers for the lost family





Internal Selection

- T.H. Huxley (1888): some internal factors favor, others oppose, development. H.T. Pledge, H. Spurway, T. Dobzhansky, L. Bertalanffy (after 1940) made similar suggestions.
- C.H. Waddington (1957): Process of selection may occur at level of gene itself. J.B.S. Haldane (1958), following Spurway, considered a "*selection based on genotype*" as a Directional Evolution not due to environmental changes.
- C. D. Darlington spoke of a "Gene Struggle" type of selection acting on the genetic system at every level – gene, chromosome, cell, and individual.

- GENOTYPE: Complete system of factors in Genes, Chromosomes, Cytoplasm, and Cell Cortex making up the genetic constitution of the organism.
- PHENOTYPE: System of manifest characters in an organism. Note *mutations* = discrete inherited changes in the phenotypes.

- ARCHETYPES: Civilized consciousness has separated itself from basic instincts – but these instincts have not disappeared. They have lost contact with consciousness and are forced to exert themselves in INDIRECT MANNER, that is, by means of neuroses; symbols; speech etc. These unconscious factors owe their existence to the AUTONOMY OF ARCHETYPES.

- **REALIZATION OF SHADOW:** Criticism of the CONSCIOUS from the UNCONSCIOUS; Re-Adaptation of the Conscious Way to better attitude through other actions, as by dreams; symbols; realization of the SHADOW.
- **UNCONSCIOUS PERSONALITY:** The Shadow is not the whole of the Unconscious Personality. The EGO is represented therein and a collection of factors that stem from sources OUTSIDE the individual's personal life.
- **SHADOW:** May invoke qualities of Shame; Lack of Care; Greed; Cowardice; Excessive Ego or create INADVERTENT ACTS = Evil Remarks; Wrong Decisions; Wrong Impulse.
- **SELF:** Totality of the Whole Psyche. (As compared to Ego which is only small part of Psyche).