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INTRODUCTORY REMARKS

Humanities have a very different perception within the sciences. In the Eastern-European world humanities are considered as sciences, in the Anglo-American area they are not considered as sciences, standing in contrast to the middle and eastern part of Europe. This happened due to a pure mathematical approach of sciences within the Anglo-American perception of sciences. This discrepancy is easy to overcome by enlarging the definition of the sciences.

In principle we are all living in a world, which we perceive very rationally and emotionally too, to handle our life. Both together are conditioning our relation to life and our acting (Fig. 1), especially when we recognize ourselves as an entity of body, soul and spirit (Fig. 2).

In our life we are exposed to many fields. Mainly there are three areas which are standing balanced in a triangle (Fig. 3). All together allow a harmonic view of our essence, leading and understanding our existence. To handle our existence we need all components of sciences out of the fields of all areas.

- First: We have our view to the nature, where we find all the Natural Sciences and Technical Sciences.
- Second: We are exposed to the inter human relations, where we find all the sciences of Humanities such as Languages, History, Social Sciences, Law, Economy and Medicine as well as Psychology.
- Third: Then there is the relation to the spiritual fields such as Philosophy, the Arts and the Religions.

All this three areas have to be kept balanced in a harmonic triangle. As soon as an area is lost, the triangle is out of shape. This balance helps in understanding our existence outside of our own entity.

In Fig. 3 the Eye of Magritte is centred too. This indicates that besides our understanding of all the different areas from outside, there is an inside view of our existence too. When we try to look to our inside we feel how hard it is to discover knowledge of our interior inside. This is expressed in the eternal question: “Adam ubi es” (Genesis)

In understanding the whole house of the sciences it will be evident that the humanities are definitely a part within the whole building of the sciences, whereby the humanities are reaching from the inter human relation up to the spiritual relation of our existence without touching the natural area. The expanded view of our sciences and understanding sciences comprehensively brings the full dimension of our existence in our limited life on earth.

In serving man, the nature, in seeing man dealing with his neighbours, with his families, optionally and in a human approach, defining the values is indispensable. This as key tool contributes to an enlarged view of all the sciences.

The whole house of sciences is indispensable for an interdisciplinary approach of how we deal with people and in this whole life. Now we enter a century where we try to motivate us in all belonging based on the values.

The religions are preserving the values. Nowadays values are bespoken. The most formulations are indicating a complete ignorance of the values. It is mostly spoken of secondary, tertiary or other important values. We have to derive the values from life as our highest value leading over the virtues of how we should act in our life. Thirdly it is an ethical value to teach and let the others participate in your gained knowledge. Only life recognised as highest value is the basis for all our actions. All derived values can be manipulated by man.

The topic of this important conference is very well chosen and it demonstrates clearly that the humanities are playing an important part in the whole house of all sciences. All the sciences are complementary to each other. We have a positive impact on life, especially when life is considered as our highest common value, shared by all across the globe. Life considered as highest value is the indispensable basis, from this value all other secondary and tertiary values are derived, defined by man in his life. Life per se is the real basis of our whole life.

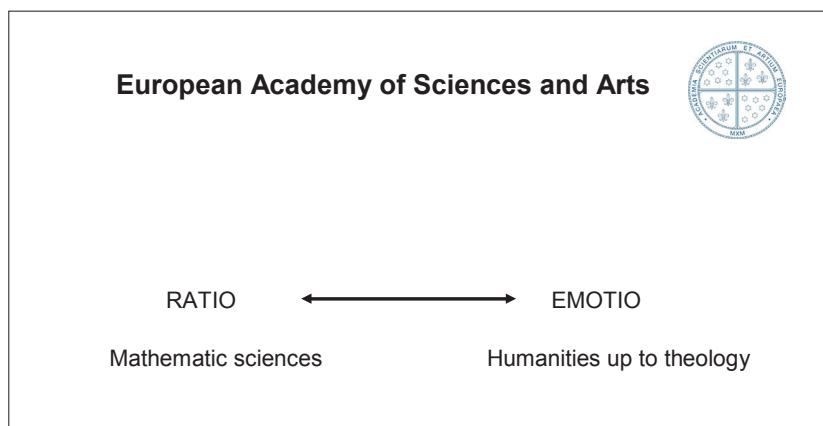


Fig. 1

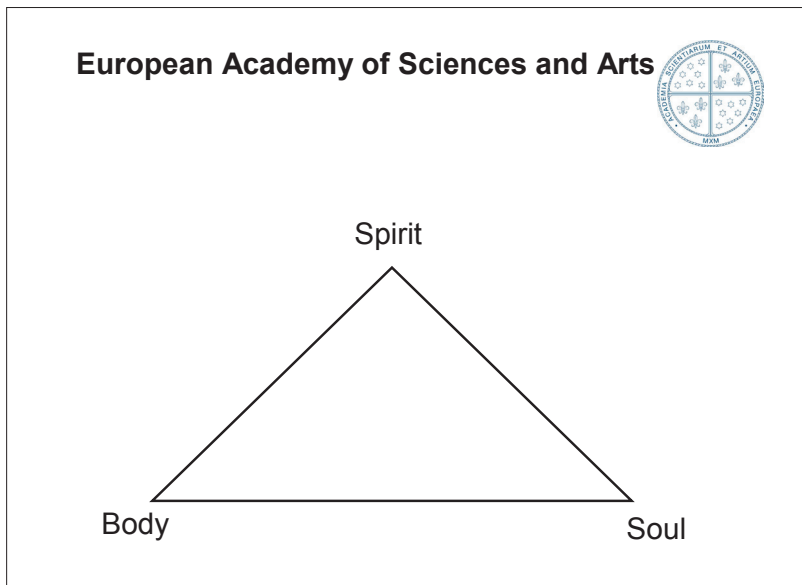


Fig. 2

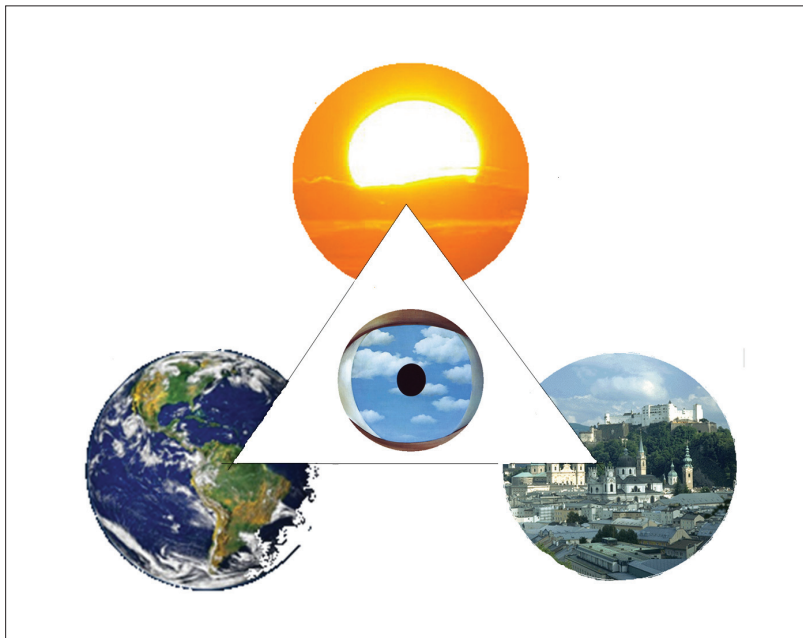


Fig. 3